

Topic: Poor Decisions



Introduction

- The definition of public health economics emphasizes externalities and public goods, but it includes other reasons for public intervention
- One of these is *poor decisions* (we'll define this in a minute)
- Poor decisions often arise when people make choices between present and future costs or benefits
- Keep this question in mind: Should the public intervene when people make poor decisions?



Discounting

- Before discussing poor decisions, we need to understand discounting
- Economists assume that people *discount* the future, meaning they value future outcomes less than current outcomes
- For example, Keeler, et al., discounted the external costs of a sedentary lifestyle

- To be specific:
$$U_t = \sum_{\tau=0}^{T-t} D(\tau)u_{t+\tau}$$

U = lifetime utility from the perspective of the current period t
(t is often assumed to be 0)

T = the last period of the problem (often the last year of life)

τ = a 'counter' that goes from 0 up to T-t

D(τ) = the discount function

u = utility during period t+ τ



Exponential Discounting

- The *exponential* discount function is: $D(\tau) = \delta^\tau$, $0 \leq \delta \leq 1$
 - A unique feature of the exponential discount function is that the ratio of costs or benefits in any pair of adjacent years is always equal to δ
 - For example, $D(3)/D(2) = \delta^3/\delta^2 = \delta$ and $D(103)/D(102) = \delta^{103}/\delta^{102} = \delta$
 - Keeler, et al., used exponential discounting – as do most cost-benefit analyses
 - So what do we mean by *poor decisions*?



Meaning #1: δ is Close to Zero

- People put very little value on future costs and benefits (δ is close to zero)
- Such people may drop out of school, smoke, or engage in risky sex
- But saying these are poor decisions really means, “I think these people should care more about the future than they do.”



Meaning #2: δ Increases over Time

- These people learn to appreciate the value of future benefits as they 'grow up'
 - For example, $\delta = .8$ at age 18 and $\delta = .95$ at age 22
 - In other words, $D = D(\tau, t)$
- Suppose another year of school at age 18 costs €100 and pays €200 at age 22
 - The value of the return from the perspective of the 18-year old is $\text{€}200 \times .8^4 = \text{€}82$, so the extra year of school is not worth the cost
 - However, at age 22 the return would have been worth $\text{€}200 \times .95^4 = \text{€}163$
 - The person *regrets* their decision not to invest
- Whose preferences should society respect?
 - No clear answer, but there is a strong bias not to respect the teenager's preferences
 - It is assumed that only 'mature' individuals have the right to act on their preferences, and teenagers are not mature



Meaning #3

- Future values fall very rapidly for small delay periods, but then fall slowly for longer delay periods
- Example: $D(\tau) = 1/(1+\alpha\tau)$
- Suppose $\alpha = .05$:

$$D(0) = 1$$

$$D(1) = .95$$

$$D(2) = .91$$

The discount factor falls in a hyperbolic path

$$D(1)/D(0) = .95$$

$$D(2)/D(1) = .96$$



Hyperbolic & Quasi-Hyperbolic Discounting

- This is called ‘hyperbolic discounting’ (HD)
 - The ratio of $D(\tau+1)/D(\tau) \rightarrow 1$ as τ gets large
 - Consistent with laboratory experiments: People want rewards today versus tomorrow, but they don’t see much difference in the value of a reward in 20 years vs. 21 years
 - Doesn’t seem like a big deal, but it is
- With ‘quasi-hyperbolic discounting’ (QHD) the person places full weight on the current period and then down-weights all future periods by a factor $0 < \beta < 1$ applied to exponential discounting:
 - $D(\tau) = 1$ if $\tau = 0$
 - $D(\tau) = \beta\delta^\tau$ if $\tau = 1, 2, \dots$
- Results for HD and QHD are similar, so I’ll use QHD to illustrate



Example of QHD

- Suppose $\beta = .9$ and $\delta = .95$
- At time 0, should I invest €100 that pays €110 in period 1 (or do my homework or clean my room)?
 - No, because $100 > .9 \times .95 \times 110$
- But from the perspective of time 0, should I make that investment in time 1 for a payoff at time 2?
 - Yes, because $.9 \times .95 \times 100 < .9 \times .95^2 \times 110$
- You always put off the investment and you never make ‘tough choices’
- This is an economic theory of *procrastination*



Private Solutions to the Problem

- Rational individuals may adopt ‘commitment mechanisms’ to ensure they don’t procrastinate
 - Smokers leave home without their pack of cigarettes
 - Stick-It web site
- Many people volunteer for programs that limit individual choice
 - Contributions to individual retirement accounts for a given year must be made by April of the following year
- Kevin Volpp, at the University of Pennsylvania, is an expert in using commitment mechanisms to change behavior



Volpp's Study

- Obese and overweight people at a military veterans' medical center were randomly assigned to a control group and two interventions:
 1. A lottery for eligible people who achieved a target weight loss
 2. A deposit contract in which people invested their own money and lost it if they failed to meet their weight loss goals
- Outcomes: weight loss after the 16-week experiment ended, and weight loss at 7 months (with no financial incentives during the maintenance period)



Results

GROUP	MEAN WEIGHT LOSS AT 16 WEEKS (LBS)	MEAN WEIGHT LOSS AT 7 MONTHS (LBS)
CONTROL	3.9	4.4
LOTTERY	13.1	9.2
CONTRACT	14.0	6.9

- The only other predictor of weight loss was race: blacks lost less weight than whites
- Results show that financial incentives are effective in promoting weight loss
- However, the effects wore off during the maintenance period – a common finding in behavior change programs

12 Kevin Volpp, et al., “Financial Incentive-Based Approaches for Weight Loss: A Randomized Trial,” *JAMA*, 300:22 (December 10, 2008), 2631-2637



Chesson's Study

- Harrell Chesson, et al., examined the relation between discount rates and risky sexual behavior among teenagers and young adults
 - Are teenagers and young adults with higher discount rates more likely to engage in risky behavior?
- Note: I have been using discount factors, and they used discount rates
 - The relation between them is $\delta \equiv 1/(1+r)$, so $\delta = .95$ is a discount rate of $r \sim .05$
 - People with high discount factors have low discount rates and vice versa



Measuring Discount Rates

- A common method involves the time tradeoff: Would you rather have €400 today or €1,200 one year from now?
- Repeat the question with payoffs of €800 and €500
 - If you prefer €500 next year to €400 today, your discount rate must be less than .25
 - If you turn down €500 next year but accept €800, your discount rate must be $.25 < r < 1$
 - If you turn down €800 next year but accept €1,200, your discount rate must be $1 < r < 2$
 - If you turn down €1,200 next year, your discount rate must be $r > 2$
- Almost half of the subjects in their study had discount rates above 2



Results

- Subjects with higher discount rates were more likely to have had risky sex
- They also reversed the model and found that risky sexual behavior predicts higher discount rates
- Conclusion: “...the short-term decision-making focus of teenagers and young adults may be a key factor in the decision to engage in risky sex.” (page 228)

Harrell W. Chesson, et al., “Discount Rates and Risky Sexual Behaviors among Teenagers and Young Adults,” Journal of risk and Uncertainty, 32 (2006), 217-230

